	EduNano-Industry Need Analysis							
The Nano Centers of leading Israeli research universities in conjunction with 3 European universities are developing online courses within the framework of an EU funded TEMPUS project - Education in Nanotechnologies (EduNano). The courses will target MSc degree Israeli students, industry professionals and high school teachers. In order to meet the industry employment needs and the needs of academic researchers in the field of Nano technologies and help to provide future students with the most relevant skills and competencies in this field, please fill the following short survey.								
1.	Name:							
2.	Company:							
3.	Please select your current position. Choose one of the following options:							
	© Engineer							
	 Technician Group leader 							
	 Group leader General manager 							
	O University Researcher							
	Other							
4.	The EDUNANO courses will provide the following skills and competences to the learners. For each of the following please rank the skills and competences needed for the industry in the next 2-5 years:							

	Courses skills and competences	Very Low	Low	Average	High	Mandatory	Not relevant t my field o expertise
1.	Overview of the fundamentals of Scanning-Probe Microscopy (SPM based nanolitography: STM, AFM, Near-Field optics) and of their place in the present development of nanoscience and nanotechnology	0	0	0	0	0	0
2.	Analyze & understand the results of selected characterization methods: AFM, STM, TEM, SEM, XRD, XPS	0	0	0	0	0	0
3.	Predict the effect of various scanning parameters in Scanning Probe Microscopy	0	0	0	0	0	0
4.	Identify analytical techniques in your work and in the work of others in Scanning Probe Microscopy	0	0	0	0	0	0
5.	Decide which of the various modalities of scanning probe microscopy are appropriate for a specific sample/scientific question	0	0	0	0	0	0
6.	Suggest potential applications of SPM in practical and industrial environments	0	0	0	0	0	0
7.	Propose standard SPM experiments for solving a scientific or technical problem	0	0	0	0	0	0
8.	Perform basic image manipulation and analysis procedures (levelling, filtering, histogram adjustment, statistical and grain analysis) on SPM images	0	0	0	0	0	0
9.	Familiarity with basic surface science concepts	0	0	0	0	0	0
10.	Understand the capabilities and limitations of different computer simulation methods to learn about the properties of materials	0	0	0	0	0	0
11.	Know how to access state-of- the-art simulation codes that are freely available for the study of molecules and solids	0	0	0	0	0	0

	computer and know how to run them in parallel computers)						
12.	Study of the properties of materials by doing computer simulations of the interactions between their atoms	0	0	0	0	0	0
13.	Fundamentals of nano- science, its applications and new developments, including new optoelectronic devices, new materials and new biomedical applications	0	0	0	0	0	0
14.	Fundamentals of solid-state diffusion	0	0	0	0	0	0
15.	Highly specialised knowledge on CMOS integrated circuit layout, basic technology, IC design and modeling and specific physical effects in short channel transistors	0	0	0	0	0	0
16.	Advanced knowledge of a field of materials for nanoelectronics and their use in nanodevices fabrication	0	0	0	0	0	0
17.	Understand the advantages and disadvantages of different engineered quantum nano-systems	0	0	0	0	0	0
18.	Calculate basic properties of different quantized nano- systems and estimate sensitivity to noise and measurement	0	0	0	0	0	0
19.	Know and understand the operation principles, advantages and limitations of important experimental techniques in the fields of nano-science	0	0	0	0	0	0
20.	Basics of quantum mechanics useful for the design and use of nano devices in particular nano sensors	0	0	0	0	0	0
21.	Knowledge of the possible device production techniques of nanosystems, in particular of nanogap realization	0	0	0	0	0	0
22.	Design of CMOS circuits for the management of ReadOut interfaces	0	0	0	0	0	0

23.	The use of CMOS technology and post-processing processes for the implementation of integrated sensors	0	0	0	0	0	0
24.	Global overview of bioelectronic sciences and technologies	0	0	0	0	0	0
25.	Study of bioelectrical interfaces with the dual goal of monitoring physiological phenomena or biological species and of interacting with biological functions	0	0	0	0	0	0
26.	Fundamental Electrochemistry	0	0	0	0	0	0
27.	Materials Selection for Electrochemical Energy Storage	0	0	0	0	0	0
28.	Storage Mechanisms, Materials Design, Operation Mode and Performance Evaluation of Energy Storage Devices	0	0	0	0	0	0
29.	Fundamentals of nano- science in general and nano- medicine particularly	0	0	0	0	0	0
30.	Understand the Principles and motivation for target drug delivery	0	0	0	0	0	0
31.	Familiarity with the tools that are used for Nano-medicine studies	0	0	0	0	0	0

5. The EDUNANO courses will provide the following skills and competences to the learners. For each of the following, please rank the "Training and Hands on skills" needed for the industry in the next 2-5 years:

	Training and Hands on	Very Low	Low	Average	High	Mandatory	Not relevant to my field of expertise
1.	Photolithography with positive tone and image reversal resists	0	0	0	0	0	0
2.	E-Beam evaporation	0	0	0	0	0	0
3.	Deposition of PECVD silicon dioxide	0	0	0	0	0	0
4.	Reactive ion etching (RIE) of silicon dioxide	0	0	0	0	0	0
5.	Deep reactive ion etching (DRIE) of silicon	0	0	0	0	0	0
6.	Chip singulation – wafer cleaving	0	0	0	0	0	0
7.	Hydrofluoric acid (HF) etching of silicon dioxide	0	0	0	0	0	0
8.	Critical point drying (CPD)	0	0	0	0	0	0
9.	Profilometry (step height characterization for photoresist, silicon dioxide, metal, etc.)	0	0	0	0	0	0
10.	Ellipsometry (thickness measurement of PECVD silicon dioxide)	0	0	0	0	0	0
12.	Confocal microscopy (depth measurement of silicon after DRIE)	0	0	0	0	0	0
12.	Wafer cleaning and photoresist stripping	0	0	0	0	0	0
13.	Atomistic computer simulation of materials	0	0	0	0	0	0

6. Please specify knowledge fields, that will be needed in the nanotechnology industry in the near future (next five years), which are not covered by the courses skills and competences mentioned above:

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Finish